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139 Adelaide Park Road, Yeppoon Qld 470307 4939 9300

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Director of Rugby League POSITION DESCRIPTION

Position Information

Position Title	Director of Rugby League
Classification	Middle Leader Tier 2C
Status	Continuing
Employment Type	Full-time
Agreement	Catholic Employers Single Enterprise Collective Agreement Religious Institute Schools Queensland 2023 - 2026
Reports To	Assistant Principal Senior School

Employment Information

Employer	Edmund Rice Education Australia Colleges Ltd
School	St Brendan's College, Yeppoon
Location	139 Adelaide Park Road, Yeppoon QLD 4703

Further Information

For further information about the role, please contact the Human Resource Manager, Anne Campbell on (07) 4939 9403 or at humanresources@sbc.qld.edu.au

Purpose

The Director of Rugby League will promote, implement and be accountable for an effective Rugby League Program that ensures the growth and development of players, coaches and volunteers.

Qualifications

A bachelor's degree in education, or an undergraduate degree and suitable post graduate qualifications, to meet the Qld College of Teachers registration requirements.



Primary Responsibilities

- Develop rugby league specific curriculums and customised learning materials, in consultation with the Head of Physical Education
- Provide a coaching curriculum for students aged between 11 and 18 years old
- Develop an overview of the rugby league program to ensure uniformity in processes such as, warm-ups, safety standards, drills, dress standards and approach to the game.
- Model and embed technology in program design and coaching execution.
- Implement a profiling system to ensure individual player improvement.
- Investigate, collaborate, coordinate and deliver training and information sessions to coaches and players.
- Provide and deliver coaching education sessions.
- Support the coaching accreditation of staff, volunteers and students.
- Conduct induction programs for volunteer coaches.
- Ensure the suitability of coaches, support staff and volunteers to work with children, through the organisation of child protection accreditation and the positive Child Suitability Protection clearance (Blue Card)
- Present and coordinate skills training to enhance the performance of players and coaches
- Coordinate and supervise skill, strength/conditioning programs for all teams.
- Coordinate and implement player education and welfare sessions
- Assist coaches with team selection through the application of a measurable selection process
- Establish a formal review process for Rugby League
- Organise referee appointments for Rugby League fixtures, in conjunction with the Governing body or Referee coordinator
- In association with the Health Centre and Nurse Manager, organise the medical roster for all rugby league fixtures
- Represent the Director of Sport at Rugby League meetings where necessary.
- Organise training times and venues, pre-season trials; camps; clinics and/or league tours, camps or excursions
- Assist the Director of Sport with match day procedures and operations
- Assist with coaching and initiate action plans in the absence of a coach
- Assist the Director of Sport with Inter-house rugby league activities
- Prepare the annual budget for the Rugby League Program, in consultation with the Director of Sport
- Advise the Director of Sport in the purchase of equipment for training, competition, facilities and apparel.
- Promote the Rugby League program to stakeholders via reports, newsletter and coaching updates
- Conduct research, including training and game analysis for the future development of teams and players.

Key Performance Areas

- Develop and implement a school wide Rugby League Program that incorporates skill acquisition, physical conditioning and game awareness.
- Establish links with external agencies (QRL, Universities, NRL clubs and professional coaching associations) to enhance player, coach and program outcomes.
- Cultivate among the playing group and coaching staff a culture of respect for the opposition, officials, support staff and for the tradition of the game at the College.

Essential Criteria

Queensland College of Teachers Registration.



Additional Factors

- The Principal and/or Deputy Principal may direct completion of other reasonable, relevant duties
- The College reserves the right to modify or adjust the Position Description to meet its operational and strategic needs.

Employment at St Brendan's College

All employees at the College are expected to:

- Support the ethos and aims of Catholic education in the Edmund Rice Tradition
- Operate with the Gospel Values of compassion, justice, truth and service at the core of your dealings with students, parents, staff and the wider community
- Have an awareness of, and support for, the Charter and EREA policies, procedures and practices
- Adhere to the EREA Code of Conduct and St Brendan's College policies and procedures
- Be familiar with and work towards achieving the goals outlined in the Strategic Plan
- Be supportive of the religious, social, cultural and sporting programs of the College
- Have knowledge/awareness of Equal Opportunity and Anti-Discrimination requirements applicable in the work environment.

Child Safeguarding Responsibilities

- EREA is a child safe and child-centred organisation, committed to the protection of children, young people and enrolled adults (students). EREA has zero-tolerance of any abuse.
- It is our commitment to ensure that every student is kept safe and free from all forms of harm and abuse.
- EREA is committed to ensuring the safety, wellbeing and dignity of all students. Our physical and cultural environment promotes inclusion, participation and empowerment.
- You are required, as a condition of employment at EREA, to comply with our Safeguarding Program, including our Safeguarding policies and procedures, the EREA National and local Code of Conduct, your legal obligations with respect to the reporting of child safety incidents or concerns, and in maintaining a valid and current Working with Children Card.

Agreement

I acknowledge that I have read and understood the duties, expectations, and requirements specific t
the position. I confirm that my skills and/or qualifications meet the requirements for this position.

Name:		
Signature:		
Date:		

